

Word List

difficult	presentation
improve	reading
long	taken
mistakes	think
outside	what's



Audio Track 13



Discussion Questions

Fill in the question blanks with choices from the word list. Then, listen to the online audio track. Write the answers you hear below the questions. Question translations are on p. 000.

- How () have you been studying English?
- Do you think English is a () language to learn?
- What do you () of your English classes?
- What do you do to () your English?
- Do you think () is a good way to study languages?
- How do you feel about making () in a **foreign*** language?
- What's the most important thing to **consider¹** when giving a ()?
- Have you () **TOEIC***, **TOEFL***, **IELTS***, or **EIKEN***?
- () your favorite song in English?
- Have you used English () of class?

Pronunciation: **foreign**, **TOEIC**, **TOEFL**, **IELTS**, **EIKEN**

Questions / 10

Answers / 10

Vocabulary Unit 13 *Practice with a partner.*

- | | | |
|------------------------------|------------------------------|------------------------|
| 1. consider = 考える | 12. organize = 整理する | 22. adverb = 副詞 |
| 2. vocabulary = 語彙 | 13. audience = 聴衆 | 23. pronunciation = 発音 |
| 3. delivery skills = プレゼンスキル | 14. make a difference = 差が出る | 24. accent = アクセント |
| 4. semester = 学期 | 15. lyrics = 歌詞 | 25. research = 研究 |
| 5. first grader = 小学校の一年生 | 16. global = 世界的な | 26. academic = 学問の |
| 6. exaggerate = 誇張する | 17. experience = 経験 | 27. fluency = 流暢さ |
| 7. socialize = 交流する | Extra Vocabulary | 28. translation = 翻訳 |
| 8. subtitles = 字幕 | 18. dictionary = 辞書 | 29. professor = 教授 |
| 9. take down = メモを取る | 19. noun = 名詞 | 30. major = 専攻 |
| 10. mimicking = 真似をする | 20. verb = 動詞 | |
| 11. genre = ジャンル | 21. adjective = 形容詞 | |

Discussion Question Responses

Below are possible responses to the questions. Work with a partner to fill in the missing letters below. There may be multiple responses. Check answers with your teacher. Read the questions and responses with your partner.

1. I've been studying English for o _ _ _ **12*** years.
2. It's not too hard. Many people s _ _ _ _ English all over the world.
3. I think they are very u _ _ _ _ and important classes.
4. I read a lot of b _ _ _ _ . I try to read every day.
5. Of course. It is one of the best ways to l _ _ _ _ new **vocabulary**².
6. I feel a little e _ _ _ _ _ _ _ _ , but I think it's normal.
7. I think having good **delivery skills**³ is the most i _ _ _ _ _ _ _ _ thing.
8. No, I never have, but I'm p _ _ _ _ _ _ _ _ to take the TOEIC next **semester**⁴.
9. I don't really have a f _ _ _ _ _ _ _ _ song in English.
10. Yes, I have. I have a friend from A _ _ _ _ _ _ _ _ , and we often talk in English.



Ken: Hi, Suzu. How are you today?

Suzu: Great. How about you?

K: I'm fine, thanks.

K: (1) How long have you been studying English?

S: I've been studying English since I was a **first grader**⁵.

K: That's a long time.

S: We had weekly lessons at my elementary school, but I also went to an English language school for about five years.

K: (2) Do you think English is a difficult language to learn?

S: I think so. English grammar is very different from Japanese, and English pronunciation is also hard.

K: What's a good way to improve English pronunciation?

S: I think if you open your mouth really wide and **exaggerate**⁶ the shape of your mouth, it helps a lot.

K: Really? How does that help?

S: Well, I think that when you are speaking in English, the shape of your mouth is different than when you are speaking in Japanese.

K: Oh, I never thought about that.

K: (3) What do you think of your English classes?

S: I like my English classes, especially this one.

K: Why's that?

S: Well, I get a chance to talk to everybody. In my other classes, we don't **socialize**⁷ as much.

K: I think so, too. This is a fun class.

K: (4) What do you do to improve your English?

S: I like watching movies in English.

K: Oh, yeah?

S: First, I'll find a movie that I think I'd like, and I'll watch it with English

subtitles⁸. Then I'll watch it again, but this time with Japanese subtitles. Finally, I'll watch it a third time, without any subtitles.

K: That's a lot of watching!

S: Yeah, but it's fun. It really helps with my conversational English. I try to **take down**⁹ some notes and practice **mimicking**¹⁰ the actors.

K: (5) Do you think reading is a good way to study languages?

S: Yes, I do. I try to read something in English every day, maybe for ten minutes or so.

K: What do you like to read?

S: I like to read short stories.

K: Uh-huh. What **genre**¹¹ do you like?

S: I like fiction, um, detective stories, mysteries, and horror.

K: (6) How do you feel about making mistakes in a foreign language?

S: I think making mistakes is actually a good thing. When I know that I've made a mistake, I can fix it and improve.

K: That's why your English is so good!

S: I think it's the same for anything—sports, music, languages.

K: (7) What's the most important thing to consider when giving a presentation?

S: I think eye contact is the most important thing.

K: Eye contact? Really? Why do you think so?

S: Well, I think most people can **organize**¹² their ideas and make a nice slideshow, but a lot of students just read from their notes, so they don't make any eye contact. That's really boring.

K: I think so, too.

S: If you practice enough, then you don't need to read from your notes.

You can talk and look at the

audience¹³. It makes a big

difference¹⁴.

K: (8) Have you taken TOEIC, TOEFL, IELTS, or EIKEN?

S: I've only taken the EIKEN tests so far. I'll take the TOEFL later this year.

K: What level did you get on the EIKEN?

S: I passed EIKEN level 2.

K: (9) What's your favorite song in English?

S: I like "Take Me Home, Country Roads." I learned it when I was in elementary school.

K: Me, too. Do you remember the **lyrics**¹⁵? Can you sing it?

S: I do remember the lyrics, but I'm not going to sing it now. (ha ha)

K: (10) Have you used English outside of class?

S: Yes, I have. This summer, I traveled to Vietnam and met some other tourists from Germany and China. We all communicated in English. It was so much fun.

K: That sounds really wonderful.

S: It was. I really felt like I was part of a **global**¹⁶ community. I'll always remember this **experience**¹⁷.

What's Wrong? *Work with a partner to write or choose the correct sentences.*

1. **X** How to spell it?
 How *spell it?*
2. **X** Can you borrow me your pencil?
 Can *your pencil?*
3. **X** I did a miss. I said, "Two plus ten equals twenty ($2 + 10 = 20$). Oops!"
 I *. I said, "Two plus ten equals twenty ($2 + 10 = 20$). Oops!"*



Discussion

Work with a partner. Use the discussion questions as conversation starters. Avoid one-word answers. Give long responses. Make comments, have reactions, and ask follow-up questions. Take notes of your partner's answers. Your goal is to speak for 10 minutes or more.

Partner's Name:

	Answers	Extra
1.	/	
2.	/	
3.	/	
4.	/	
5.	/	
6.	/	
7.	/	
8.	/	
9.	/	
10.	/	

Word Scramble

Work with a partner to unscramble the letters to make words. Hints are below.

1. **k b o o**
something you read
2. **c o d t y n i a r**
a book with words and definitions
3. **l i h s n e g**
a language
4. **a g a l g n u e**
for example: English, Japanese, Spanish
5. **a s i t e k m**
something that is incorrect
6. **i n s n p o a e e t r t**
a formal talk in front of a group
7. **a n u o c t n i r n i o p**
how something is spoken
8. **g i e l n l p s**
how you write a word
9. **d t n u e s t**
a person who studies
10. **a o c y l a u v r b**
a group of related words

Write 2 sentences using words from the list.

- 1.
- 2.

Communication Crosswords

Student A p. XXX
Student B p. XXX

